

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and 5 minutes' reading

Paper reference **1PG0/1H**

Portuguese

PAPER 1: Listening and understanding in Portuguese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Portuguese.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Festival de Música

- 1 Num programa de televisão, Jorge Andrade fala sobre o Festival Paredes de Coura. O que é que ele diz?

Complete as frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

festivais	público	organizar	organiza
música	adora	odeia	passar
lugar	esperar	frequentar	concertos

Exemplo: O Jorge *organiza* o festival.

- | | | |
|---------------------|--|-----|
| (a) O Jorge | os concertos. | (1) |
| (b) O Jorge costuma | outros concertos. | (1) |
| (c) Costuma ouvir | diariamente. | (1) |
| (d) Pensa no | quando escolhe bandas para o festival. | (1) |
| (e) Mal pode | pelo próximo festival. | (1) |

(Total for Question 1 = 5 marks)

Fazer esporte

2 Quatro amigos falam sobre fazer esporte.

Escolha entre as palavras seguintes: **saudável**, **aborrecida**, **famosa** e **social**. Cada palavra poderá ser usada várias vezes.

Exemplo: (Maria fala)

A Maria é uma pessoa *saudável* porque faz esporte.

(a) Para o Paulo, fazer esporte é uma atividade (1)

(b) A Maria sonha em ser uma pessoa um dia. (1)

(c) Para o Edson, fazer esporte é uma atividade (1)

(d) Para a Anita, fazer esporte é uma atividade que a vai
tornar uma pessoa mais (2)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

Saving water

- 3 Sofia talks to a local radio station about saving water.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: According to Sofia, saving water is ...

<input type="checkbox"/>	A a natural thing to do.
<input checked="" type="checkbox"/>	B everyone's duty.
<input type="checkbox"/>	C not very easy.
<input type="checkbox"/>	D something we should consider.

- (i) Sofia and her family shower ...

<input type="checkbox"/>	A quickly.
<input type="checkbox"/>	B once a week.
<input type="checkbox"/>	C less frequently than before.
<input type="checkbox"/>	D for as long as possible.

- (ii) Sofia's father ...

<input type="checkbox"/>	A avoids going out in the rain.
<input type="checkbox"/>	B has too many plants.
<input type="checkbox"/>	C recycles rainwater.
<input type="checkbox"/>	D dislikes gardening.

- (iii) Sofia says that we can save the planet ...

<input type="checkbox"/>	A by taking simple steps.
<input type="checkbox"/>	B with the minimum of help.
<input type="checkbox"/>	C if we act quickly.
<input type="checkbox"/>	D with a bit of luck.

(iv) When it comes to saving water, many people ...

<input type="checkbox"/>	A are already trying.
<input type="checkbox"/>	B don't understand that it is necessary.
<input type="checkbox"/>	C believe that it is essential.
<input type="checkbox"/>	D are unhappy about it.

(Total for Question 3 = 4 marks)

You're never too old to learn!

- 4 For a school project, Miguel has recorded his grandparents talking about learning to use technology.

What do Miguel's grandparents tell us?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example They used a computer for the first time this year.
<input type="checkbox"/>	A They bought a laptop three months ago.
<input type="checkbox"/>	B His grandmother enjoys spending hours in the library.
<input type="checkbox"/>	C His grandmother has relatives in another country.
<input type="checkbox"/>	D They find technology a bit complicated.
<input type="checkbox"/>	E They dislike having a password.
<input type="checkbox"/>	F His grandfather feels his life has changed.
<input type="checkbox"/>	G His grandfather prefers things the way they were.

(Total for Question 4 = 3 marks)

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Language Exchange

- 5 Two British students, Max and Sara, are learning Portuguese. They talk about 'Aprende-línguas', a company specialising in language visits.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Companies specialising in language courses are ...

<input type="checkbox"/>	A in short supply.
<input checked="" type="checkbox"/>	B easily found.
<input type="checkbox"/>	C in great demand.
<input type="checkbox"/>	D growing in popularity.

- (i) An exchange programme is fine for those who ...

<input type="checkbox"/>	A want to improve quickly.
<input type="checkbox"/>	B have plenty of time.
<input type="checkbox"/>	C need to learn at a slower pace.
<input type="checkbox"/>	D have no other option.

- (ii) During their exchange visit, Max and Sara ...

<input type="checkbox"/>	A stayed with a local family.
<input type="checkbox"/>	B had classroom lessons.
<input type="checkbox"/>	C lived in an expensive area.
<input type="checkbox"/>	D had little experience of local culture.

- (iii) According to Max, Guimarães ...

<input type="checkbox"/>	A is too small a place.
<input type="checkbox"/>	B is more popular than the capital.
<input type="checkbox"/>	C does not have much to offer.
<input type="checkbox"/>	D has a vibrant cultural life.

(Total for Question 5 = 3 marks)

An 'Ecology Garden' in Brazil.

- 6** You watch a video blog from two Brazilian pupils, Neymar and Alice, discussing their school trip to a 'Jardim Ecológico' outside Rio de Janeiro.

Listen to the recording and answer the following questions **in English**.

- (a) According to Neymar, what is lacking in pupils' education? (1)
- (b) What effect does being in the open air have on Neymar and his friends? (1)
- (c) What environmental issues are dealt with by the teachers at 'Jardim Ecológico'?
Give **two** examples. (2)
- (d) What does Alice now feel she should do about the environment? (1)

(Total for Question 6 = 5 marks)

A traditional festival in Tomar

- 7 On the radio you hear an interview with Carla, one of the organisers of the 'Festa dos Tabuleiros' (Festival of Trays) that takes place in Tomar, Portugal.

Listen to the interview and answer the following questions in **English**.

- (a) Why is Carla excited? (1)
- (b) What are the key attractions of the festival? Give **one** example. (1)
- (c) How do the local inhabitants feel about the festival? (1)
- (d) What do the neighbours compete for? (1)
- (e) What could happen if you arrive late for the Great Procession? (1)

(Total for Question 7 = 5 marks)

Friendships

- 8 Two young Brazilians, Roberto and Valéria, have recorded their thoughts on what makes a good friend.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Roberto thinks that a true friend ...

<input type="checkbox"/>	A brings you good news.
<input type="checkbox"/>	B makes you happy.
<input checked="" type="checkbox"/>	C shares your joy.
<input type="checkbox"/>	D is there for you.

Part (a)

- (i) Valéria says that some people ...

<input type="checkbox"/>	A have trouble managing their affairs.
<input type="checkbox"/>	B find it hard to make friends.
<input type="checkbox"/>	C can't cope when things go wrong.
<input type="checkbox"/>	D dislike it when their friends are doing well.

- (ii) Roberto's friend ...

<input type="checkbox"/>	A doesn't mind being on her own.
<input type="checkbox"/>	B sees Roberto only at the weekend.
<input type="checkbox"/>	C knows when Roberto needs to be alone.
<input type="checkbox"/>	D keeps cancelling their plans for the weekend.

- (iii) Valéria says that lying to a friend ...

<input type="checkbox"/>	A can sometimes be okay.
<input type="checkbox"/>	B is better than saying nothing.
<input type="checkbox"/>	C can make a person feel bad.
<input type="checkbox"/>	D is never the right thing to do.

Part (b)

(i) For Roberto, good friends ...

<input type="checkbox"/>	A like to share their opinions.
<input type="checkbox"/>	B are genuine in what they say.
<input type="checkbox"/>	C appreciate one another.
<input type="checkbox"/>	D have the same interests.

(ii) Valéria says that a good friend would phone you to ...

<input type="checkbox"/>	A see if you needed anything.
<input type="checkbox"/>	B help you with your homework.
<input type="checkbox"/>	C be the first with the latest news.
<input type="checkbox"/>	D find out why you were off school.

(iii) Roberto is fed up with ...

<input type="checkbox"/>	A helping other people.
<input type="checkbox"/>	B people who want his help.
<input type="checkbox"/>	C his old friends.
<input type="checkbox"/>	D walking his dog.

(Total for Question 8 = 6 marks)

A Brazilian on holiday in Mozambique

- 9 Thiago has recorded a blog about his recent visit to Maputo, the capital of Mozambique. Listen to the blog and answer the following questions **in English**.

Part (a)

- (i) When Thiago said he was going to Mozambique:

(1) How did his friends react? (1)

(2) How did Thiago feel about the way his friends reacted? (1)

- (ii) What is the **main** reason why Mozambique is ideal for Brazilian tourists? (1)

- (iii) Why did Thiago think Maputo was a fun place to stay in? (1)

- (iv) Why was he disappointed? (1)

Part (b)

(i) What was especially remarkable about the appearance of the railway station? (1)

(ii) Why was movie star Leonardo DiCaprio at the railway station in 2006? (1)

(iii) What did Thiago notice about the food in the market? Give two details. (2)

1

2

(iv) Why did Thiago enjoy the Tunduru public garden? (1)

(Total for Question 9 = 10 marks)

Getting through exams successfully!

- 10** Two Portuguese students, Beatriz and Bruno, have posted a blog in which they talk about coping with the exam season.

Put a cross ☒ in each one of the two correct boxes for each question.

- (i) What does Beatriz say about the exam season?

<input checked="" type="checkbox"/>	Example: Exam pressure on students is now greater than ever.
<input type="checkbox"/>	A Her friends were well aware of the stress she was under.
<input type="checkbox"/>	B Her friends were quite sure she was going to do well.
<input type="checkbox"/>	C She realised that she was spending far too long revising.
<input type="checkbox"/>	D Stress is something we all deal with at exam time.
<input type="checkbox"/>	E We will all do well if we remain positive.

- (ii) What advice does Bruno offer?

<input type="checkbox"/>	A You should make a list of what you need to do.
<input type="checkbox"/>	B Good time management is beneficial.
<input type="checkbox"/>	C Relaxation is more important than revision.
<input type="checkbox"/>	D You must stay calm at all times.
<input type="checkbox"/>	E Don't let your friends get in the way of revising.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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